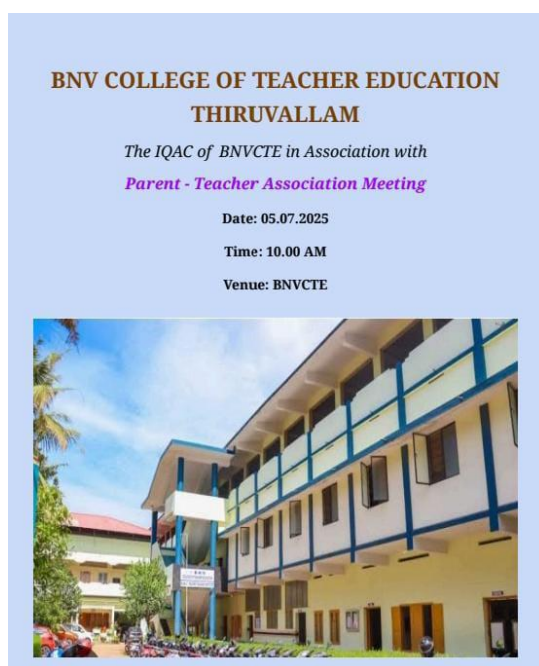




BNV College of Teacher Education

Report on Parent–Teacher Meeting 2025



The Parent–Teacher Meeting organized by BNV College of Teacher Education in association with the Internal Quality Assurance Cell (IQAC) was conducted successfully for the 2024–2026 batch on 5 July 2025 at 10.00 a.m. The meeting was arranged with the objective of strengthening the relationship between parents and the institution, creating awareness regarding academic activities, and helping parents understand the various programmes and responsibilities associated with teacher education. The programme witnessed the active participation of parents, faculty members, and student teachers.

The meeting commenced with a silent prayer, creating a peaceful and respectful atmosphere for the gathering. The formal session started with the welcome speech delivered by Mrs. Rekha

L. R., IQAC Coordinator of BNV College of Teacher Education. In her address, she warmly welcomed the parents, faculty members, and students to the meeting.

The principal of BNV College of Teacher Education, Dr. Lakshmi S, addressed the gathering and spoke in detail about the significance of Community Living Camp and Teaching Practice in teacher education. She explained that Community Living Camp is an important component of the curriculum that helps students develop leadership qualities, cooperation, discipline, social commitment, and teamwork. She noted that such camps provide opportunities for students to interact with society and understand the importance of social responsibility in the teaching profession.

Dr. Lakshmi S. further explained the importance of Teaching Practice, which is one of the most essential stages in teacher education. She informed parents that teaching practice enables student teachers to gain practical classroom experience and helps them apply theoretical knowledge in real teaching situations. She stressed that regular participation, punctuality, proper preparation, and sincere involvement during teaching practice are necessary for the professional growth of future teachers. She also encouraged parents to motivate and support their children throughout the teaching practice period so that they can perform confidently and responsibly in schools.

The next session was led by Dr. Meera Kumari G, Academic Director of the institution. She gave a detailed explanation regarding the college system, academic environment, and the rules and regulations followed by the institution. She informed parents about the discipline maintained within the campus and emphasized the importance of regular attendance, proper conduct, timely submission of assignments, and active participation in academic activities. She also discussed the various facilities available in the college, including library resources,

academic support systems, seminars, workshops, and extracurricular programmes organized for student development.

Dr. Meera Kumari G. also explained the institutional expectations from student teachers and highlighted the importance of maintaining professionalism, ethical values, and commitment as future educators. She encouraged parents to cooperate with the institution in guiding students towards academic excellence and personal growth. Her session helped parents gain a better understanding of the functioning of the college and the standards maintained by the institution for teacher education.

The following session was handled by Dr. Sunikumari P M, Vice Principal of BNV College of Teacher Education. She provided detailed information regarding the curriculum, internal assessment system, examination pattern, and distribution of marks. She explained the structure of the B.Ed. curriculum and the importance of balancing theory and practical activities throughout the programme. She also clarified how marks are allotted for assignments, practical work, teaching practice, attendance, seminars, and examinations.

Dr. Sunikumari P. M. emphasized that consistent effort and regular academic engagement are essential for achieving good performance in the course. She encouraged students to actively participate in all academic activities and advised parents to monitor and support their children's progress regularly. Her explanation helped parents clearly understand the evaluation process and the responsibilities of students during the course period.

After the formal speeches, an interactive discussion session was conducted. Parents actively participated in the session and raised various queries related to academics, attendance, teaching practice, examinations, curriculum, discipline, and other institutional activities. The faculty members responded to the questions patiently and provided clear clarifications to the parents. The discussion session created an open and friendly atmosphere where parents could express

their concerns and suggestions freely. It also strengthened mutual understanding and cooperation between the institution and parents.

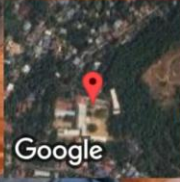
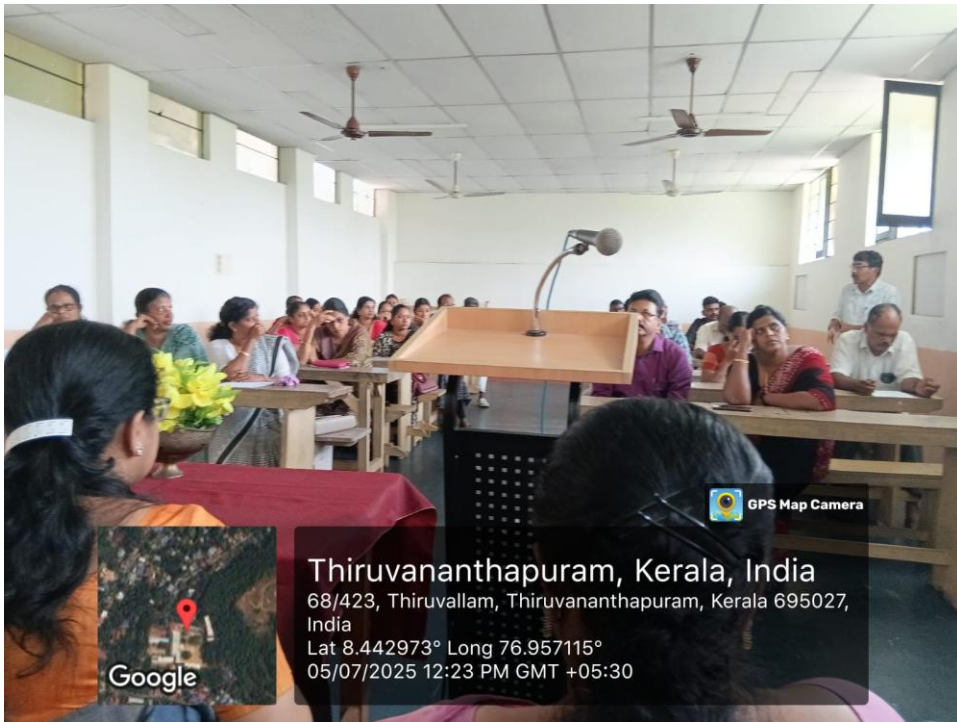
One of the important highlights of the programme was the selection of the PTA President. During the meeting, Shri Niyas Khan P. H father of Neha Niyas, Malayalam Optional student was selected as the PTA President. The selection was welcomed and appreciated by the gathering. The newly selected PTA President expressed his gratitude to the parents and faculty members for the trust placed in him and assured his wholehearted cooperation for the welfare and progress of the institution and students.

The programme concluded with the vote of thanks delivered by Mrs. Feba Samuel, Assistant Professor of BNV College of Teacher Education.

The Parent–Teacher Meeting proved to be highly informative and beneficial for both parents and the institution. The programme helped parents gain a clear understanding of the academic structure, institutional expectations, curriculum, teaching practice, and student responsibilities. It also strengthened the bond between parents and the college, promoting cooperation and collective responsibility in shaping competent and socially responsible future teachers. The meeting ended successfully with positive feedback from parents and participants.



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